

# Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner  
Brigid L. DeVries, Executive Assistant Commissioner

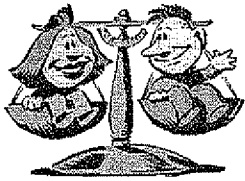
Date: June 18, 2002

Subject: 2001-2002 Annual Report Forms Submission

School: Belfry High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner  
Brigid L. Devries, Executive Assistant Commissioner

Date: June 17, 2002

Re: 2002 Title IX Forms Submission

School	Belfry	Reviewed by	Gary Lawson
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The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. Errors in calculations were found on Form T-1. A corrected form is attached. Please place the corrected data in your Title IX File.
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments:

**2001-2002**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
 Form T1  
 Rev. 07/01

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	267	45	92	$92 \div 302$ (35) → 30.5
Row 2	BOYS	325	55	210	$210 \div 302$ (65) → 69.5
Row 3	Totals	592	100%	(302)	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 12

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: [Signature] Date: 4-12-2002

APR 15 2002

KHSAA  
Form GE19  
Rev. 07/01



**2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
(To be submitted by April 15, 2002 along with other required forms)

The Belfry High School, Belfry, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Rita Scott	Box 160 Belfry, Ky.	606-353-7239	Teacher
William Bevins	Box 160 Belfry, Ky.	606-353-7239	Teacher, Asst VB/SB Coach
Sherrie Casey	Box 160 Belfry, Ky.	606-353-7239	Cheerleading Sponsor
David Varney	Box 205 Toler, Ky.	606-353-4923	CPA
Rod Varney	Box 160 Belfry, Ky.	606-353-7239	Principal
Phillip Haywood	Box 160 Belfry, Ky.	606-353-7239	Counselor/Athletic Director
John Hunt	Box 160 Belfry, Ky.	606-353-7239	Assistant Principal

Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:

- December 5, 2002
- April 9, 2002
- May 31, 2002

Designated the following person(s) as the Title IX coordinator for the school/district:

Philip Haywood	Athletic Director	Box 160 Belfry, Ky. 41514	606-353-7239
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

[Signature]  
Principal's Signature

4-12-2002  
Date

[Signature]  
Superintendent Signature

[Signature]  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**2001-2002**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
 Form T1  
 Rev. 07/01

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	267	45	92	35
Row 2	BOYS	325	55	210	65
Row 3	Totals	592	100%		100%

Instructions: \*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 12

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Bob Varney Date: 4-12-2002

**2001-2002**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
 Form T2  
 Rev. 07/01

**Participation Opportunities Test Two**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
<b>GIRLS</b>	Row 1	varsity:	3	44	1	14	32
	Row 2	j.v.:	3	38	1	13	34
	Row 3	frosh:	1	10	-		-
	Row 4	total:	7	92	2	27	29
<b>BOYS</b>	Row 5	varsity:	3	109	-		-
	Row 6	j.v.:	3	63	-		-
	Row 7	frosh:	2	38	-		-
	Row 8	total:	8	210	-	0	0

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Red Varney Date: 12-12-2002

2001-2002  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	Yes Soccer		NO
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	Yes Track		Yes Track
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	NO		NO
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	NO #1 Yes #3		NO Yes #3

Principal's Signature: Bob Varney Date: 11-12-2002

2001-2002  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

KHSAA  
 Form T4  
 Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	92	210
Row 2	Number of Varsity Teams Offered	3	3
Row 3	Number of Participants on all Varsity Teams	44	109
Row 4	Percentage of Total Varsity Participants By Sex	48%	52%
Row 5	Number of Junior Varsity Teams Offered	3	3
Row 6	Number of Participants on all Junior Varsity Teams	38	63
Row 7	Percentage of Total Junior Varsity Participants By Sex	41%	30%
Row 8	Number of Freshman Teams Offered	1	2
Row 9	Numbers of Participants on all Freshman Teams	10	38
Row 10	Percentage of Total Freshman Participants By Sex	11%	18%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
  - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
  - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
  - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
  - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Red Varney Date: 4-12-2002



2001-2002

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	10,000	10,103	2,300	2075	100	100	8,500 + 40 ext days 11,269				-	
B basketball	13,500	13,574	2,300	2,305	100	100	8,500 + 40 ext days 15,267				-	
G softball	5100	-	2,300	-	120	120	2,500	2,500			-	
B baseball	6250	-	1,200	+ 5000* See #5	100	100	2,500	2,500			-	
G cross country												
B cross country												
G golf												
B golf												
G soccer												
B soccer												
G swimming												
B swimming												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: *Bob Vandy* Date: 4-12-2002

**2001-2002  
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track												
B track												
G tennis												
B tennis												
G volleyball	4800	4847	1150	1150	120	120	1500	1500	-	-	-	-
B wrestling												
G (list sport)												
B (football)	32,000	31,537	6000	6,012	120	120	13,500 + 60 ext. days	26,983	*	-	-	-
G (list sport)												
B (list sport)												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs. We do have a football program. It is run through the Belfry Boosters and ~~is used~~ proceeds are used for all sports thru Boosters club.

Principal's Signature: Red Vainey Date: 4-12-2002

Notes to budget / expenditures :

1. Difference in B/G basketball coaching salary expenditures

- A. Head B/G BB coach receives \$3,500 plus 20 days extended employment. Head boys coach has more years teaching experience (27) than girls head coach (5); therefore, there is a difference in the amount of 1530 for the 20 extended days.
- B. One of our girls asst. coaches left in late October to go to another school. It was Jan. before a replacement was hired due to qualifications and teaching positions. New asst. received only 5 of the 10 extended days given to assistants and a portion of the \$2500 supplement.

2. Difference in baseball/ softball equipment order

- A. Baseball team ordered new uniforms this year which they replace every 4 years. Softball team ordered new uniforms and equipment in 2001 totaling \$9500.

3. Difference in B/G BB team equipment order

- A. Boys BB team ordered new uniforms this year

4. Boys BB team had slightly higher travel mileage. Main reason is that they played more away freshman games. We had a girls freshman team, but there just aren't many girls freshman teams in our area. Excluding the freshman, our girls program had a higher travel expense.

5. Baseball team traveled to Myrtle Beach during spring break. An additional 5000 in expenses above regular travel budgeted. Team raised funds. Softball team went last year, but chose not to go this year. Finances was not the reason.

**2001-2002**  
**TITLE IX**  
**CORRECTIVE ACTION PLAN**

School Name: Belfry  
 School Year: 01-02  
 Principal's Signature: \_\_\_\_\_  
 Date: 4-11-02

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Improve Girls Softball sports specific equipment	Purchase new equipment for softball team	Purchased in spring 2001
Cheerleading Squads	Go from Girls varsity and boys varsity to varsity & JV	Completed spring 2001. Went into effect 01-02 school year.
Increased Sports Opportunities	1) Implemented girls soccer. 47 girls showed interest on survey. Conducted meeting and 28 said they would participate. 12-16 girls participated.  2) Add boys/girls track	Plan to continue intramurals this year to develop a base, would like to field interscholastic team in conjunction with new school in 2004. (if enough schools in area are ready to compete)  Based on survey and meeting plan to start B/G track this spring 2002.
Equalize B/G Basketball Prime Time games	Have equal number of prime time games.	Improved % but still not 50%. Plan to be at 50% by 02-03.

• An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: *Bob Lanney* Date: 4-12-2002

# 2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA  
Form T41  
Rev. 07/01

## Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			✓

Principal's Signature:

Rod Varney

Date:

4-12-2002

## 2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

### Summary Of Student Responses

School Name: Belfry  
School Enrollment: 592  
Date: 2-20-02  
Completed By: Philip Haywood

#### Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

600 Number of Surveys  
451 Total Returned  
8-11 Grades Surveyed

How Was The Survey Administered? By homeroom teacher

#### Fall Sports (List Total Number of Participation Responses)

11 Cross Country (Girls)  
6 Cross Country (Boys)  
6 Field Hockey (Girls)  
127 Football (Boys)  
3 Golf (Girls)  
21 Golf (Boys)  
42 Soccer (Girls)  
13 Soccer (Boys)  
83 Volleyball (Girls)  
14 Volleyball (Boys)

#### Winter Sport (List Total Number of Participation Responses)

75 Basketball (Girls)  
64 Basketball (Boys)  
49 Gymnastics (Girls)  
32 { Indoor Track (Girls)  
Indoor Track (Boys)  
27 Swimming & Diving (Girls)  
15 Swimming & Diving (Boys)  
43 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

59 Baseball (Boys)  
35 Fast Pitch Softball (Girls)  
20 Slow Pitch Softball (Girls)  
44 Tennis (Girls)  
27 Tennis (Boys)  
36 Track (Girls)  
44 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>LACrosse</u>	<u>9</u>
<u>Wrestling</u>	<u>4</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Number of Students who participate in Intramural Sports.  
 (From Student Survey T-61 Question 5)

Sport	Number
<u>Soccer - Girls</u>	<u>16</u>
_____	_____
_____	_____
_____	_____
_____	_____

List Intramural Sports students are interested in adding:  
 (From Student Survey T-61 Question 6)

Sport	Number
<u>LACrosse</u>	<u>2</u>
_____	_____
_____	_____
_____	_____
_____	_____

Participation in Non-School Sports Activities  
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Baseball	27
Softball	10
Basketball	19
Bowling	7
Golf	5
Tennis	4

Reasons for not participating in interscholastic athletics.  
 (From Survey Question 8)

<u>Response</u>	<u>Number</u>
15 I prefer other activities such as band, chorus, etc.	
96 I don't have time	
23 The practice schedules and game times are inconvenient	
36 The sport I like isn't offered	
10 It's too expensive	
4 I prefer to participate in club or intramural sports	
17 Working	
50 Other	

Student Suggestions to encourage participation

None of any merit.

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*Rad Varney*  
 Principal's Signature

4-12-2002  
 Date